

June 2021 - Volume 7

THE AMS CHRONICLES

Official Newsletter of Ahmadiyya Muslim School - Calgary



MESSAGE FROM THE PRINCIPAL

Dear AMS Families,

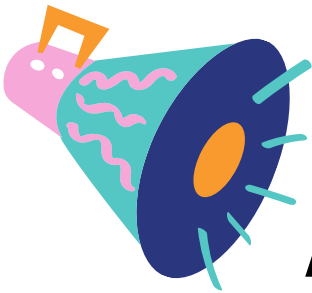
Thank you for a wonderful and productive start to this blessed institution! I cannot thank everyone enough for your endless hours of volunteering, chaperoning, reading, organizing, donating and doing whatever was necessary to support the success of students – both at home and at school. I want to say a special thank you to the school council team who went above and beyond to help provide whatever was necessary to add on to our students' already rich school experience. This experience could not have occurred without the endless energy, skill and devotion of the AMS staff and volunteers despite the unique circumstances with COVID-19. Thank you and well done to an incredible group of professionals. I am grateful for your everlasting joy and enthusiasm. I hope everyone enjoys their well deserved summer break.

-Adila Munir




**IMPORTANT
DATES TO
REMEMBER
JUNE 2021**

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- 22nd June - Picture Day
 - 25th June - Sports Day
 - 29th June - Picnic
 - 29th June - Reports go home - Last day of School



IMPORTANT ANNOUNCEMENT



It's our pleasure to announce that for the ease of all AMS current and future families, the Ahmadiyya Muslim School Board has reduced the AMS Tuition Fee for all students.

The new tuition fee will be \$ 100.00 per month per student effective September 2021.

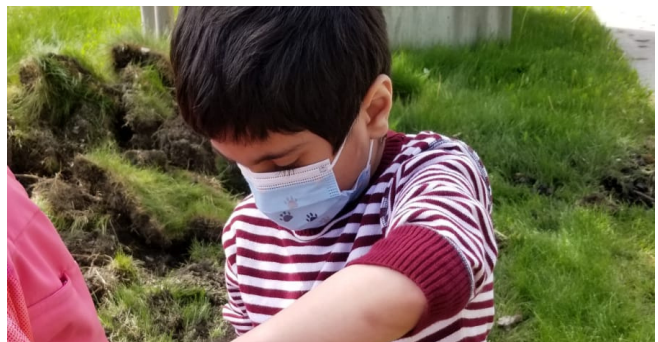
GRADE 1

Science: Students have been learning about the needs of plants and animals. They have distinguished between living and non-living things, and they are starting to understand ways to describe both.

Social Studies: Students have been learning about how they can help the environment. They have started an inquiry project on ways they can contribute to their community, and are busy executing projects with their groups.

Language Arts: Students have learned about the long vowel sounds and how they are different from short vowel sounds. They have started their own fiction story which includes characters, a setting, a problem, and a solution. A friendly reminder to read daily with the home reading books! :)

Math: Students have been learning how to add/subtract up to the number 20. They have been adding/subtracting with pictures, number lines, and through manipulatives.



GRADE 2

Math: Students have learned about how to do two-digit addition and subtraction problems. They have also completed units on measurement, statistics and probability (i.e. looking at tables, graphs and pictographs), and 2D and 3D shapes. Simultaneously we are reviewing previous learnt math concepts before summer.

Science: Students have started exploring and learning about liquids. We have learned about liquid absorption rates. Then we looked at different containers that hold solids, liquids and gases. Now, we are going to go more in-depth into how states of matter can be changed to another state of matter.

Social Studies: Students have started learning about what differentiates past communities. Students compared different elements of the past to what is used today (e.g. technology, toys, transportation, etc.). We also went briefly over how school life was different in the past and the early history of Canada and Alberta. Students watched a drama documentary to be able to visualize how people dressed in the past in Canada.

Language Arts: Students wrote a letter to Hudur (aba) every month. Alhumdulillah I have seen great progress in all their reading levels since the beginning of the year from their daily reading sessions. Students have begun writing their stories and Insha'Allah will have great stories to share with you at the end of the year!



GRADE 3

Language Arts: We have been continuing with our story writing unit. Students have looked at the various elements of a good story. So far students have looked at different beginnings, problems and how problems get solved in a story. Students will begin to look at concluding their stories in ways to engage the reader. We have finished our second novel study with the One and Only Ivan through which we examined the impact humans have on animals.

Math: In math, we have been looking at fractions where students have looked at how parts make a whole. Students will be looking at comparing fractions and looking at which fraction is greater or less than another. Students will take this understanding to solve word problems using fractions.

Social Studies: Students have been combining their research on the 4 countries of study and have been writing postcards from interesting places from their country. Students have been writing postcards using descriptive writing and using their senses to add details. Students will continue their research on their country of study.

Science: Our study of structures continues where students have been looking at functional structures as being strong and stable. Students have been creating and testing materials to make safe, strong and stable structures. Students have been looking at properties of common solids such as wood, paper or plastic that make them appropriate for using while building.



AMS

Gym: Students played different multicultural games. We played some new games and some old games. Students also did karate once every month. They are now learning how to play a game called kickball. If we have time leftover we will be going to Prairie Winds Park to use some of their free fitness equipment around the park.

Islamic Studies: Students celebrated Eid as a school virtually through an online assembly. They also participated in an Eid drive-by, took pictures, and received gifts!

Students have been learning about the Six Articles of Faith. They have learned about the Oneness of Allah, the Angels of Allah (such as Hazrat Jibrael (as) and Hazrat Mikaeel (as)) and the books of Allah (the Holy Quran, Torah, and the Gospels). They have also created crafts and activities for each article that they have learned about. Insha'Allah they will learn the other three articles throughout the month.

Art: Students have started to plan and work on a collective art mural for the school. Students will be using various techniques learned throughout the terms while creating the mural. Keep your eyes out for the new art piece addition to AMS!

